



Year 5 Newsletter

Term One

A warm welcome back to a new academic year! We hope that you had a great Summer and got to spend it having as much fun as possible, even if the weather hasn't been too kind! The difficulties of our previous academic year have been well-documented and we are optimistic that this year we can restore some of normality back to school life. As Mr Blight has already said, there are some aspects of organisation that we will keep in place this year which as a school we feel will benefit the children but we are keeping everything crossed for as little disruption as possible.

One aspect that the children will find different this year is that Year 5 and Year 6 will be studying different topics to each other. In the past we have studied the same topic over a two-year cycle but this will no longer be the case. We believe that this will have a more positive effect on the children's learning and allow us to explore themes that are more reflective of what the children should be learning at the right time. This term our Year 5s will be transported out of this world to explore our Solar System in our fascinating topic on Space.

We are still continuing the use of our email address for any non-urgent correspondence. Of course, you can still call the school or speak to one of the staff on the gate for any pressing matters. The address is year5@standensbarn.org.uk This will go directly to the Year 5 members of staff who will respond as soon as they are able.

At the end of the day you may wish your child to meet you elsewhere, e.g. at the gates or outside another year area. For the first two weeks of term,

whilst the children are settling into a new class, we ask that all children continue to be collected from outside their Year 5 classroom by an adult. This is so that we can get to know you and communicate any messages during this important settling-in period.

After two weeks, you may receive a letter (that will need to be signed and then returned to the class teacher) if you would like your child to meet you at the gates. This will also be dependent upon the behaviour of your child during the school day as we are responsible for the safety of your child whilst they are on the school site. If your child is being collected by a different adult at any time, please let us know.

Literacy

Reading is very important to us at Standens Barn. Each class will have a book they will read together on a regular basis with their class teacher. We also cannot stress how important it is for children to read at home independently and with an adult where possible. The core text for our reading will be *Cosmic* by Frank Cottrell-Boyce. This is an exciting text about one young boy's voyage into space.

In Literacy, Year 5 will be researching the planets of our Solar System to create a detailed, factual report about our closest neighbours in space. We will be showing off our creative writing skills using the short film 'One Small Step' as our inspiration to create our own stories and finally finishing off the term by producing poetry based on the Moon and Sun.

Maths:

This year we will be using a new scheme of work called *White Rose Maths*. This is an excellent scheme that will ensure progression through the year groups is consistent. This term we will focus on place value and methods for addition and subtraction. Through a statistics unit we will also be looking at how we can represent data and read and interpret a range of different graphs. Reasoning skills will also be explored and looked at during our lessons. We will also look at arithmetic skills including times tables. At home, it is

important that the children continue to learn their times tables as this is a key factor in many areas of maths. Homework will be set through MyMaths with children being given access to this through their username and password.

Science

Science will inevitably feature heavily in the work for this term. We will look at the moon phases and what causes these, concentrating on the correct terminology and astrology. We will also look at stars, planets and satellites, including Earth and its features within the solar system as well as exploring how different forces work within this.

DT

An exciting part of our topic this term is our rocket launch. In teams we will be designing and creating our own rockets using a range of different tools and materials. Using the science behind how rockets are propelled, we will be launching our finished products into the sky.

Art:

This term, Year 5 will be looking at the work of Robert McCall, a renowned NASA space artist who captured key events in the development of the space missions such as Apollo 11 and 13. We will study his methods and recreate some of his works using appropriate mediums and will compare his realistic work with more abstract works such as that of Vincent Van Gogh, in particular his Starry Night painting.

RE:

This term we will be studying Buddhism where we will be looking at the story of Buddha's birth. We will also study the four sights and explain the enlightenment of Buddha in order to understand the main teachings of this religion.

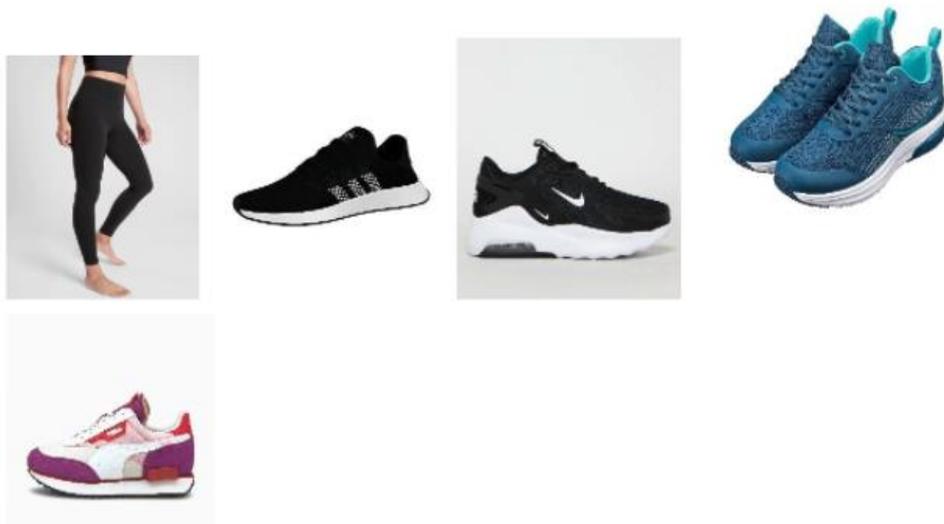
PE:

Year 5 will have PE lessons on a Monday afternoon. This term we will be developing our skills in football (outside) with an external coach and gymnastics (inside).

As detailed in correspondence sent out towards the end of the last academic year, there will be a new PE school uniform in place and students will need to arrive in the correct kit on a Monday.

Examples that DO comply with the PE uniform policy:

Unfortunately, we do not have a picture of the new PE kit with the school logo at present, however the logo will be the same as our school fleeces, cardigans and sweatshirts.



Our other expectations will remain the same as they always have- football kits or any other clothing items for PE, including multi coloured clothing or t-shirts with sequins or other logos should not be worn. Long hair should be tied up and earrings **MUST** be removed prior to the children coming to school.

Please remember to provide your child with a named water bottle every day as we go outside as much as possible.

Helping your child at home:

Children in Year 5 are expected to complete their weekly homework tasks to earn their golden time each week. This includes weekly spellings, reading at least twice and completing the maths work set for them. Homework is expected to be completed by the following days:

Spellings: Our spelling tests are on **Thursday**.

Reading: Reading records are collected on **Friday** mornings. We encourage children to read with an adult where possible and discuss what has happened in the text. Children will be expected to record their reads in their reading records and to write a short summary of what they have read.

Maths: Maths homework will be set on **Thursdays** and be expected to be completed by the following **Thursday**.